COVID -19 Catch up Premium

Use of funding Action Plan

Total income - £38,000 (predicted)

| Aim | Action | Budget/Cost | Predicted impact | Review (July 2021) |
|---|---|-------------------|---|---|
| For learners who are not able | A home learning role to be developed – | £12,000 (TA cost | Home learners are able to | All learners supported during |
| to attend school to have access | significant time given to set, monitor and | predicated) | access learning and continue to | the year, individual package |
| to learning | parents are supported | | progress in their knowledge | offered |
| | | | gain | |
| | For therapeutic 1-1 support to be offered to | £8,000 | Families and learners are | Jon offered rang eof support to |
| | families as a lifeline who cannot access home | (predicted) | supported with their mental | identified learners. All families |
| | learning/school – Jon O, LL | | wellbeing nd learning | felt supported by our package |
| | | | opportunities | |
| For learners onsite to have an | - Evidence for Learning package to be | £4000 (EfL) | For the school to have a clearer | Efl was able to capture progress |
| improved formative | continued, with updated home learning | £500 (leadership | picture of current knowledge | during the pandemic- it |
| assessment system that | elements and development of cohort and | time) | and skills of all learners and to | continues to central resource to |
| supports parents, teachers to | individual tracking of progress | | know their next steps | the school and parents |
| have a clear picture of their | | | | |
| learners skills | | | | |
| To ensure our internet is | -RM Broadband improved | £1000 (HfL | For the internet to be at a level | New switches in multiple |
| upgraded and we have capacity | | contract) | to allow consistent | locations – no black spots for |
| to offer zoom and other home | | | zoom/Teams calls | Wifi – upgraded speed |
| learning activities | Incload AAC communication dovices | 65.000 | | Lagran IDAd (ACC dovised |
| Ensure we have appropriate technology to support learners | -Ipad and AAC communication devices purchased to support home learners and | £5000 | For all learners to have the tools to allow them to learn | 5 leaner IPAd/ACC devices purchased, Grid 3 devices and |
| to communicate when at home | others that need catch up learning | | | other hardware (laptops, 4G |
| and in school | others that need catch up learning | | | hubs) distributed |
| To ensure we can continue to | -Open evenings for prospective parents | £500 (staff costs | For learners to know the school | Two open evening in year for |
| support transition to our | (normally visiting during the day) | OT) | and to ensure an appropriate | perspective parents |
| setting and from school to | -TA support time to help with assessment | £1000 | provision is selected to support | |
| colleges | opportunities at colleges | (additional | a smooth transition | Home/school visits for new |
| | | cover costs) | | learners |
| Additional educational | - New maths, reading and sensory resources | £6000 | For our T&L across the school | New resources purchases, yet |
| resources to support improved | for classes and to share with homes to | | to improve and be able to | to see impact |
| quality first teaching in school | improve T&L and in turn outcomes of our | | deliver outstanding teaching | |
| | learners | | under COVIS restrictions. | |

All action support EEF 'COVID support Guide for schools' 2020 recommendations